DOCUMENT RESUME

ED 259 079 CE 040 915

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TITLE Career Education Tips for Home Teachers of K-3 Students.
INSTITUTION Alaska State Dept. of Education, Juneau.
PUB DATE [84]
NOTE 6p.; For related documents, see CE 041 914 and CE 041 918.
PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Basic Skills; *Career Awareness; *Career Education; Correspondence Study; Decision Making; Education Work Relationship; Employment Potential; Guidelines; *Home Programs; Job Skills; Money Management; Primary Education; Self Evaluation (Individuals); Student Attitudes; *Teaching Methods

ABSTRACT

This booklet contains suggestions for parents (or teachers) who teach children at home (grades K-3) to use in providing information on careers. The booklet covers the following topics: appreciation and attitudes, self-awareness, decision making, educational awareness, career awareness, economic awareness, beginning competency, and employability skills. Four to six suggestions are offered under each of these topics. (KC)

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CAREER EDUCATION TIPS FOR HOME TEACHERS OF K-3 STUDENTS

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APPRECIATION AND ATTITUDES

Discuss with your child the variety of home jobs that need to be done on a daily, weekly and monthly basis.

Talk about how getting along with each other effects getting the jobs done both in the home and also in the community.

Have your child talk to neighbors and friends to explore the jobs they have.

If your child would like, encourage him or her to fill in a short interview sheet so that he/she can save the information for later comparison.

Help the child to see the difference between the jobs within the home and the jobs in the community.

Encourage the child to have positive attitudes of appreciation toward many different types of jobs. A beginning understanding of the value of all individuals and their work is an important learning step in the early school years.

* * *

SELF-AWARENESS

Help your child to see himself or herself as a person with interests, likes and dislikes.

Help the child understand things that the child is capable of and things that are still difficult to do.

Encourage activities that provide opportunities to answer questions about feelings.

Encourage the child to think about human differences and also think about the unique characteristics of themselves and others in a positive sense.

* * *

DECISION MAKING

Help your child to develop good decision making skills by discussing facts, attitudes and consequences of problems.

Share with the child problems you face, when they are appropriate for your child.

Encourage your child to think through a decision that needs to be made.

Once a simple personal decision has been made help the child become aware of the consequence and how it will effect the person making the decisions as well as those around that had no part in the actual decision.

Talk about decisions and the effect of choices while the child is learning the relationship between these two aspects.

Guide your child to think of alternative solutions to problem situations at home or in the community.

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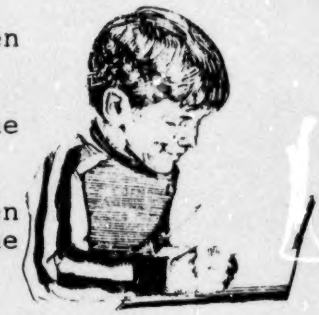
EDUCATIONAL AWARENESS



Help your child see the relationship between academic learning and the world of work.

Point out how the 3Rs can be helpful to the child at home.

Discuss when reading is necessary, when money handling is important, and how the child can use writing skills.

Help the child to understand what happens when these basic educational skills are not learned for use in the practical world of daily living.

Help the child identify some school subjects that are helpful at home or in the community.

Encourage your child to talk to friends and neighbors about the things they learned in school and how learning related to their jobs.

CAREER AWARENESS

Encourage your child to give titles to the jobs that are done in the home; duster, cook, yard worker. Talk about the training it takes to do each different kind of job.

Discuss some of the job titles in the community where you live.

Help the child understand that there is a dependency that develops between different occupations. Each job has aspects that can build on or effect another person's job.

Help your child become aware of the differences in occupations because of geography, climate, and population. Compare local jobs to those jobs found in other areas. Talk about why these differences occur.

* * *

ECONOMIC AWARENESS

Encourage discussion of how the economic system really relates to the child. Help the child to identify what is available, needed, wanted or is a luxury in the home. Help the child catagorize these items.

Help the child to see what goods and services are available in the community. How are these goods and services exchanged?

Encourage children to explore the concept of bartering and how it relates to the world of work and the home activities that must be done.

Help the child develop an idea of the monetary system. Allow the child some simple tasks of money management and planning. Help make the economic system relevant to the child.

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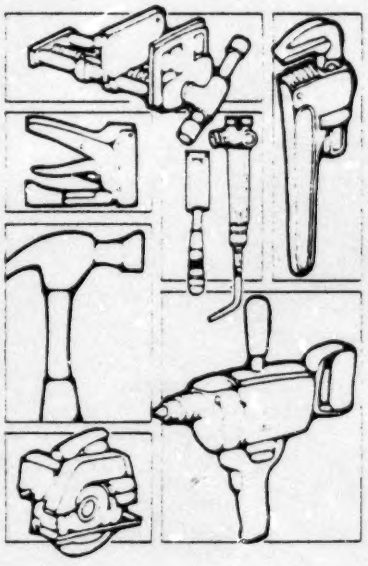
BEGINNING COMPETENCY



Encourage the child to identify tools that are used in different careers: hammer, typewriter, medicine, fishing line.

Help the child realize that learning requires mastery of basic skills: reading, math, writing.

Encourage the child to understand the various communication tools, telephone, letter writing, speaking, listening. Assist the child to reach higher levels of ability in these areas.

Encourage your child to assume some household chore. Have the child be responsible to see that the job gets done.

* * *

EMPLOYABILITY SKILLS

Help the child understand that it takes sharing and cooperation to make a task easier, more pleasant and finished faster. Discuss this idea in regards to jobs the family does together.

Encourage the child to develop rules and accept direction and responsibility. Provide opportunities for this interaction.

Assist the child in understanding that laws and rules are important in the community. Discuss what happens without them.

Help the child develop an understanding of how to resolve personal and group conflicts.

Encourage the child to see that it is important to acquire a set of skills that are adaptable for many jobs, the skills of getting along.

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This informational booklet was written by Alan Ostenson, Margaret R. Kemp, and the teaching staff of the Centralized Correspondence/Study, Alaskan State Department of Education. Credit is also due Phyllis Marchese for her guidance, tact, and positive support of career education and this project.